



Topic: Gangs

Key Question:

What is the purpose of showing colors in school?

This scenario was contributed by Olga Granados.

Scenario:

A new student checks into school that is representing a “color” - not the dominant color at school. He is verbally harassed by a few members of the prominent gang on campus. He doesn’t know what to do.

Discussion questions:

1. Is it possible to walk away from the situation?
2. Should the new student stand up for his gang or himself?
3. Should he seek help from a teacher?
4. How should he handle future confrontations?
5. Should he consider checking out of school?

Correlated TEKS:

ELPS: 1A, 2H, 2I, 3G, 3H, 5F, 5G

ELAR: 14C, 18B, 19C, 25B, 25A, 18C, 23B

CCRS, E/LAS IV Listening A,

Cognitive Skills B. Reasoning 1 & 2

Problem Solving I.C. 1 & 2

Academic Integrity F. 3 & 4

Health 2C, 2E, 5C, 5H, 5K, 5L, 6A, 7A, 7B, 10A, 10B, 10D, 10E, 11A, 11B, 11C, 11D, 11F, 12D, 12E

Social Studies (7th grade) 23A, 23B

Social Studies (8th grade) 20C, 20D, 20F, 21B