



**Topic: Bullying**

**Key Question:**

**How do you dispel jealousy and embrace success?**

This scenario was contributed by Wynette Rideaux, Linda Vaughn and Christopher Orr.

**Scenario:**

Kathy, who is an eighth grade honor student and volleyball captain, begins to be harassed online by Monique and Kim who had recently been dismissed from the volleyball team because of failing grades. Kathy tells her mother who contacts and meets with the principal who promises and assures the mother that the situation will be handled. Yet, after the mother leaves the school, Kathy confronts Kim and Monique, which prompted them to attack her in the restroom.

Kathy was suspended for one day and lost her opportunity to participate in the 8<sup>th</sup> Grade Activities Day. Monique and Kim were suspended for four days and were prohibited from participating in all 8<sup>th</sup> grade activities.

**Discussion questions:**

1. Why do Monique and Kim feel jealous and possibly threatened by Kathy's success?
2. How should Monique and Kim have accepted Kathy's success and their own failures?
3. Should Kathy have directly confronted Monique and Kim or allow the administration to handle the situation?

**Correlated TEKS:**

ELPS: 1A, 2H, 3G, 3H, 5F, 5G

ELAR: 25B, 25A, 18C, 23B

CCRS, E/LAS IV Listening A

Health 2E, 5C, 5K, 7A, 7B, 10A, 10B, 10D, 11A, 11B, 11C, 11D, 11F, 12F

Physical Education 7B, 7E

Social Studies (7<sup>th</sup> grade) 17B, 23A, 23B

Social Studies (8<sup>th</sup> grade) 20C, 21B